



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

City College of New York, CUNY
Educator Preparation Program
New York, NY
August 2026

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the City College of New York educator preparation program:

ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notation(s) specified below.

SCOPE OF ACCREDITATION

This action includes the following program types (see below for details):

X	Initial Teacher Preparation: Programs that prepare individuals for their first professional teaching credential
X	Advanced Educator Preparation: Programs that prepare already-licensed educators to qualify for additional credentials or that add to their professional capabilities
X	P-12 Leader Preparation: Programs preparing individuals for credentials as building principals, district superintendents, and other educational leaders or administrators
	Specialized Professional Personnel Preparation: Programs that prepare personnel for roles for which a teaching credential may not be a prerequisite or that lead to no specific credential

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. City College's commitment to program quality and improvement is evident in its well-designed internal quality control system. The program analyzes evidence of its effectiveness and makes revisions to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system. The Commission also reviewed the provider's plans for ongoing growth and improvement, based on the findings of the self-study, and affirms the intentions presented.

MAINTAINING ACCREDITATION

To maintain accreditation, the program must:

- Meet annual reporting requirements; the first required report for this program will be for the academic year 2026-2027, due by **January 15, 2028**
- Host its next site visit by **June 30, 2033**
- Receive an affirmative decision on the basis of that review
- Continue to be a member in good standing and follow [AAQEP's policies](#) regarding public reporting, substantive change, maintaining accreditation status, and other matters

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard (2025 Expectations Framework)	Met	Not Met
1. Completer Foundational Knowledge and Skills - Program completers have the foundational knowledge and skills to effectively support student learning and development through their professional practice.	X	
2. Completer Professional Growth and Adaptability - Program completers grow as professionals and adapt their practices to support student learning and development as appropriate to their role and context.	X	
3. Quality Program Practices - The provider's resources and internal quality control practices ensure that it has the capacity to effectively prepare educators to support success for all learners.	X	

4. Program Engagement in System Improvement - The provider engages with partners and community members to strengthen the P-20 education system and to promote success for all learners.	X	
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CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive as to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation (in reference to the 2025 expectations framework)
3	<p>Comment: The Commission notes that the City College of New York maintains an effective internal quality control system to support candidate success. Thoughtful alignment and implementation of coursework and clinical placements as well as program infrastructure support quality candidate preparation.</p> <p>This notation pertains to Aspect 3f, which addresses the provider's ability to maintain an effective quality control system that is consistently implemented and supports candidate success.</p>

DETAILED SCOPE OF ACCREDITATION

The following specific programs are included in this action:

Degree or Program offered by the provider	Certificate, License, Endorsement, or Other Credential granted by the New York State Education Department
Programs that lead to initial teaching credentials	
Bachelor of Arts	<ul style="list-style-type: none"> English, 7-12 Mathematics, 7-12

	<ul style="list-style-type: none"> • Social Studies, 7-12 • Spanish, 7-12 • Visual Arts
Bachelor of Science	<ul style="list-style-type: none"> • Biology, 7-12 • Chemistry, 7-12 • Early Childhood, B-2 • Earth Science, 7-12 • Physics, 7-12
Bachelor of Science in Education	<ul style="list-style-type: none"> • Bilingual Education, 1-6 • Childhood, 1-6
Master of Arts	<ul style="list-style-type: none"> • Biology, 7-12 • Chemistry, 7-12 • Earth Science, 7-12 • English, 7-12 • Mathematics, 7-12 • Physics, 7-12 • Social Studies, 7-12 • Visual Arts
Master of Science	<ul style="list-style-type: none"> • ESOL
Master of Science in Education	<ul style="list-style-type: none"> • Bilingual Education • Biology, 5-9 • Chemistry, 5-9 • Childhood, 1-6 • Early Childhood, B-2 • Earth Science, 5-9 • Mathematics, 5-9 • Physics, 5-9 • Spanish, 7-12 • Special Education, 1-6 • Students with Disabilities, All Grades • Theatre
Certificate Only	<ul style="list-style-type: none"> • Bilingual Extension • Biology, 7-12 • Chemistry, 7-12 • Childhood, 1-6 • Early Childhood, B-2 • Earth Science, 7-12 • English, 7-12 • ESOL • Mathematics, 7-12 • Physics, 7-12 • Social Studies, 7-12

	<ul style="list-style-type: none"> • Spanish, 7-12 • Students with Disabilities, B-2 • Students with Disabilities, All Grades • Theatre • Visual Arts
<i>Programs that lead to additional or advanced credentials for already-licensed educators</i>	
Master of Arts	<ul style="list-style-type: none"> • Biology, 7-12 • Chemistry, 7-12 • Earth Science, 7-12 • English, 7-12 • Mathematics, 7-12 • Physics, 7-12 • Social Studies, 7-12 • Visual Arts
Master of Science	<ul style="list-style-type: none"> • ESOL
Master of Science (Middle School Mathematics Leadership)	<ul style="list-style-type: none"> • Mathematics, 5-9
Master of Science in Education	<ul style="list-style-type: none"> • Bilingual Extension • Biology, 5-9 • Chemistry, 5-9 • Childhood, 1-6 • Early Childhood, B-2 • Earth Science, 5-9 • Mathematics, 5-9 • Physics, 5-9 • Spanish, 7-12 • Special Education, 1-6 • Students with Disabilities, All Grades • Theatre
Master of Science in Education (Elementary Mathematics Education Leadership)	<ul style="list-style-type: none"> • Childhood, 1-6
Certificate Only	<ul style="list-style-type: none"> • Bilingual Extension • Biology, 7-12 • Childhood, 1-6 • Chemistry, 7-12 • Earth Science, 7-12 • English, 7-12 • ESOL • Mathematics, 7-12 • Physics, 7-12 • Social Studies, 7-12

	<ul style="list-style-type: none"> • Spanish, 7-12 • Students with Disabilities, B-2 • Students with Disabilities, All Grades • Theatre
<i>Programs that lead to P-12 leader credentials</i>	
Master of Science in Education	<ul style="list-style-type: none"> • School Building Leader (Initial/Professional)
Certificate Only	<ul style="list-style-type: none"> • School Building Leader (Initial/Professional) • School District Leader (Professional)
<i>Programs that lead to credentials for specialized professionals or to no specific credential</i>	
N/A	N/A

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.